

Potentially Eligible for Special Education

As part of the Part C State Performance Plan (SPP) and Annual Performance Report (APR), NH is required to define a process for determining if a child is “potentially eligible” for special education (Part B). Through a multi-stakeholder process that included ESS, Preschool Special Education, Administrators from the Part C and Part B Offices, representatives of the Supporting Successful Early Childhood Transitions project and North East Regional Resource Center, the Part C office has determined that the following process will be used to determine if a child is “potentially eligible” for special education:

1. The decision is made by the IFSP Team during the Transition Conference. The Representative of LEA must be invited to the Transition Conference; however the decision can be made even if the Representative of LEA is not present.
2. If the IFSP Team determines a child is “potentially eligible”, and with informed, written consent, a Referral will be made to the LEA at or immediately following the Transition Conference.

In making the determination that a child is “potentially eligible”, the IFSP Team should consider the following factors including, but not limited to:

- Does the child have a perceived delay/concern/issue in any of the 5 domains?
- Does the delay/concern/issue impact education and functional performance?
- Does the child require specialized instruction?
- Does the child’s delay/concern/issue impact their ability to access the curriculum?
- Is the child not meeting developmental milestones?
- Are current gains in performance a result of services?
- Is the child at risk without continued services?
- Are there emergent skills?

However, if the IFSP Team is unsure, the IFSP Team should determine the child is “potentially eligible” for special education. Written parental consent is required in order for ESS to make a referral to the school district.